



**LRN ENTRY LEVEL CERTIFICATE IN ESOL
INTERNATIONAL (ENTRY 3) (CEF B1)**

LEVEL B1

Reading and Use

SAMPLE PAPER

Duration: 60 minutes

CANDIDATE'S INFORMATION

FIRST NAME:

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FAMILY NAME:

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INSTRUCTIONS:

- Do not open this paper until you are told to do so.
- Mark your answers on the separate Answer Sheet.
- Answer **all** the questions.
- Use an HB pencil.

Read the text below about the *Rolling Stones* and then answer the questions that follow. For questions **1-8**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

The Rolling Stones

The Rolling Stones have been popular for more than 50 years. In 1962, Mick Jagger, Keith Richard and Brian Jones met at school and started the band. In 1963, Charlie Watts and Bill Wyman joined the band. Brian Jones was a great guitarist who could also play the saxophone and the clarinet, but the band's singer, Mick Jagger, got most of the attention because the fans loved his style.

In the 1960's, the Rolling Stones were the 'bad boys' of rock but teenagers loved them because they were rebellious and different. From 1965 to 1968, they performed concerts everywhere and their records were very successful. Tragically, in 1969, Brian Jones was found dead after a wild party, but nobody really knows what happened.

During the 1970 and 1980, they still had a lot of fans although they were not as popular as before because there were many other new groups. The Stones remained successful because they continued doing concerts in many countries and releasing records. In 1974, Ronnie Wood joined the group. The Stones were always in the news because of their marriages, fast cars and drug problems.

Mick Jagger is the most well-known member of the group. After leaving school, he attended the London School of Economics, but he always loved music. He gave up his studies to become a rock star. Mick has seven children from various marriages. In 2003, he received a knighthood from Buckingham Palace.

The Stones have been one of the top touring bands in the world. Their recent concert at Copacabana Beach, Brazil, was a huge success. The entrance was free and around 1,000,000 fans turned up. During the show, Mick Jagger wore a shirt with a Brazilian flag on the front and the crowd went wild. The band says that they are not going to retire. Love them or hate them, the Rolling Stones continue rolling on.

1. What is **TRUE** according to the first paragraph?
 - A. The Rolling Stones all went to college together.
 - B. Brian Jones could play more than one musical instrument.
 - C. Mick Jagger was not so popular in the beginning.
2. Which of the following options can replace the word **'joined'** in the first paragraph?
 - A. disliked the band
 - B. became members
 - C. left the group
3. According to the text, what happened to the Rolling Stones in the late sixties?
 - A. They weren't as successful as before.
 - B. One of the original members died.
 - C. Teenagers stopped liking their style.
4. According to the 3rd paragraph, which of the following statements is **FALSE** about the Rolling Stones?
 - A. The band had a new member in 1974.
 - B. The members of the band didn't like fast cars.
 - C. People could hear about them in the news.
5. Which of the following options can replace the phrase **'the most well-known member of the group'** in the fourth paragraph?
 - A. the oldest singer of the group
 - B. the most famous member of the group
 - C. the richest member of the group
6. According to the 4th paragraph, Mick Jagger
 - A. decided to be a rock star instead of an economist.
 - B. has had seven marriages and four children.
 - C. never visited Buckingham Palace.
7. At the concert at Copacabana beach,
 - A. everyone had a Brazilian flag.
 - B. there were about a million people in the crowd.
 - C. people paid a lot of money for a ticket.
8. What does the word **'them'** in the last paragraph refer to?
 - A. the Rolling Stones
 - B. the concerts
 - C. the crowds

Read the following two passages about *Dogs*.

For questions **9-15**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

Dogs

Police Dogs: An Officer's Best Friend

The use of dogs for police work and rescue missions can save human lives. In many cases, dogs are far more efficient than humans are. This is because of their size, speed and ability to smell.

SIZE

Because dogs are smaller than humans, they are often used to help rescue victims after an earthquake or a fire. They can reach places that a person is too large to have access to, and then lead a rescue team to the injured person.

SPEED

Dogs can run much faster than humans. The average German Shepherd can run about 30 miles per hour, which is three times faster than the average human being. This makes them especially useful when chasing a criminal who is trying to escape on foot.

ABILITY TO SMELL

Everyone knows how well dogs can smell, but you may not be aware of how many lives have been saved because of this amazing ability. For example, in 2015 in India, a sniffer dog found a deadly bomb tied to a train track. Hundreds of passengers would have been killed by **it** if the dog had not found the explosives.

9. Dogs are good rescuers because they can
- A. work hard.
 - B. reach difficult places.
 - C. predict an earthquake.
10. How fast can the average human being run?
- A. 30 miles per hour
 - B. 90 miles per hour
 - C. 10 miles per hour
11. The word '**it**' in the last paragraph refers to
- A. the train
 - B. the dog
 - C. the bomb

Get a Dog: Get Healthier

We all know that dogs are man's best friend, but did you know that having a dog can actually make you healthier?

Recent studies have proved that pet-owners get ill less often than those who do not. "Aren't dogs very dirty?" you may be asking. And the answer is yes, and this is why people near them do not get as sick. The germs all around them actually make them stronger so that colds and flus just do not affect them as much!

Dog-owners also tend to walk more, so they are in better shape. Taking a dog on a walk is a wonderful way to keep fit. Having a dog also helps people be more social as it is easy for dog lovers to talk to each other.

Finally, having a dog reduces stress. Scientists say that contact with dogs makes us happier and less tense. _____, pet-owners usually live longer than others.

12. Dogs
 - A. are not very clean.
 - B. make people sick.
 - C. have no germs.
13. People who own dogs
 - A. catch fewer colds.
 - B. catch more colds.
 - C. never catch colds.
14. Dog-owners usually
 - A. rest more.
 - B. have more stress.
 - C. exercise more.
15. There is a word or phrase missing in the last paragraph. The word or phrase should be
 - A. Although,
 - B. As a result,
 - C. Even if,

For questions **16-30**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

16. If the rain stops, we for a walk in the park.
A. would go
B. will go
C. go
17. The team he supports is the best.
A. who
B. which
C. whose
18. I abroad yet.
A. have not travelled
B. travelled
C. travels
19. The wind was strong that it was difficult to walk.
A. so
B. enough
C. such
20. This piece of information very important.
A. is
B. are
C. were
21. This is book I have ever read.
A. such an interesting
B. the most interesting
C. a more interesting
22. If she more money, she would buy a bigger car.
A. has
B. has had
C. had

23. The children television at the moment.
- A. watched
 - B. are watching
 - C. have watched
24. He is one of the best football in the world.
- A. player
 - B. of all players
 - C. players
25. Her father doesn't allow hercomputer games.
- A. playing
 - B. to play
 - C. play
26. Do you know why the teacher him?
- A. punished
 - B. is punished
 - C. have punished
27. Let's to the cinema tonight.
- A. going
 - B. to go
 - C. go
28. A neighbour their children because they both work.
- A. takes
 - B. grow
 - C. looks after
29. You haven't done the exercises,?
- A. have you?
 - B. didn't you?
 - C. do you?
30. He his teacher that he couldn't do the exercises.
- A. promised
 - B. told
 - C. said

For questions **31-40**, choose the best answer (**A, B or C**) and fill in the gaps.

Mark your answers on the separate Answer Sheet.

ICE-CREAM

Most of us enjoy a cold ice-cream (31) a hot summer day, but have you ever (32) where ice-cream comes from? It is believed that ice-cream was invented (33) the Chinese. (34)was originally made by freezing the ingredients in a mixture of ice and salt and continued to be produced in this way until the (35) of the freezer in the 20th century.

Ice-cream (36) was made from milk was first eaten in Italy and later it was introduced to England in the 17th century. At that time, ice-cream had to be eaten immediately as there (37) no way to store it. It was during the late 19th century that ice-cream could be stored and (38) in great quantities. Since then, ice-cream has (39)one of the most popular desserts. Now it is available in (40) flavours and colours.

- | | | |
|------------------|--------------|-------------|
| 31. A. on | B. in | C. at |
| 32. A. wondered | B. wondering | C. wonder |
| 33. A. from | B. of | C. by |
| 34. A. So | B. It | C. When |
| 35. A. inventing | B. invention | C. inventor |
| 36. A. what | B. whose | C. which |
| 37. A. is | B. was | C. will be |
| 38. A. sold | B. cleared | C. done |
| 39. A. became | B. becoming | C. become |
| 40. A. every | B. a little | C. many |

ANSWERS

1	B	2	B	3	B	4	C
5	B	6	A	7	B	8	A
9	B	10	C	11	C	12	A
13	A	14	C	15	B	16	B
17	B	18	A	19	A	20	A
21	B	22	C	23	B	24	C
25	B	26	A	27	C	28	C
29	A	30	B	31	A	32	A
33	C	34	B	35	B	36	C
37	B	38	A	39	C	40	C



**LRN ENTRY LEVEL CERTIFICATE IN ESOL
INTERNATIONAL (ENTRY 3) (CEF B1)**

LEVEL B1

LISTENING

SAMPLE PAPER

Duration: 30 minutes

CANDIDATE'S INFORMATION

FIRST NAME:

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FAMILY NAME:

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INSTRUCTIONS:

- Do not open this paper until you are told to do so.
- You will hear each Part of the Listening TWICE.
- Write your answers on the separate Answer Sheet.
- Answer **all** the questions.
- Use an HB pencil.
- You must ask any questions now as you cannot speak during the Exam

Listen to **9** short conversations. For questions **1-9**, choose the best answer (**A, B or C**). You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

Mark your answers on the separate answer sheet.

Bruce's black shirt

1. Bruce sounds angry because
 - A. his mum hasn't washed the black shirt.
 - B. he can't go to the party.
 - C. the black shirt isn't ready to wear.

Dad's phone call

2. Mary's dad rang home because
 - A. he has to go on a business trip.
 - B. his business trip is longer than he thought.
 - C. he is coming back from his trip.

Mike's party

3. Jane isn't going to Mike's party because
 - A. his parties are always boring.
 - B. he hasn't invited her.
 - C. she has to study for the exams.

Mum's cake

4. John can't have a piece of cake because
 - A. he is on a diet.
 - B. it doesn't taste good.
 - C. he has to take it to school.

House keys

5. Ben sounds worried because
 - A. Vicky hasn't found her house keys.
 - B. his house keys are at the office.
 - C. he thinks he has lost his house keys.

Car or taxi

6. Helen is going to work
 - A. by taxi.
 - B. in her car.
 - C. in Peter's car.

Thomas' problem

7. Thomas tells Angela that he
 - A. wants some tea.
 - B. is tired.
 - C. is ill.

The train to London

8. The train to London leaves at
 - A. ten past nine.
 - B. half past nine.
 - C. nine.

Earrings for a gift

9. Which of the following statements is **TRUE**?
 - A. His wife would prefer gold earrings.
 - B. He will probably buy silver earrings.
 - C. He doesn't have enough money to buy gold earrings.

Listen to **3** longer conversations. For questions **10-15**, choose the best answer (**A, B or C**). You will hear each conversation **TWICE**. You now have **1 minute** to read the questions.

Mark your answers on the separate answer sheet.

Moving house

10. Catherine is unhappy because
- A. her dad didn't get a promotion.
 - B. she will have to change schools.
 - C. she doesn't have a computer.
11. What is **NOT TRUE** about John?
- A. He is going to another town.
 - B. He moved to the town 6 years ago.
 - C. He has got a lot of friends at school.

Barbecue in the garden

12. According to what you have heard,
- A. it is going to rain.
 - B. they have invited 20 people.
 - C. people should come at about 8:30.
13. The man is going to the supermarket to buy
- A. hamburgers
 - B. salad
 - C. bread and drinks

A summer job

14. Sally is looking for a summer job because she
- A. wants to work in the summer.
 - B. is not a student.
 - C. wants to learn languages.
15. What is **TRUE** about Sally?
- A. She doesn't know any foreign languages.
 - B. She has a lesson on Saturday morning.
 - C. She can work from June until September.

Listen to Mary's message to her friend Helen.

For questions **16-20**, choose the best answer (**A, B or C**). You will hear the message **TWICE**. You now have **1 minute** to look at the questions.

Mark your answers on the separate answer sheet.

16. Mary left Helen a message because she wanted
- A. her help to organise her birthday party.
 - B. to invite her to a party for her brother.
 - C. to give her some ideas for music.
17. The party will take place
- A. at Mary's house.
 - B. at a café near Mary's house.
 - C. at Helen's house.
18. Who is invited to the party?
- A. Only John's best friends
 - B. John's friends and some of Mary's friends
 - C. Only Mary's friends
19. Mary suggests that Helen should
- A. wear something formal to the party.
 - B. go to the party alone.
 - C. buy a book for her brother.
20. The best way for Helen to go to Mary's house is by
- A. train.
 - B. bus.
 - C. taxi

ANSWERS

1	C	2	B
3	C	4	A
5	C	6	A
7	B	8	C
9	A	10	A
11	B	12	A
13	C	14	A
15	C	16	B
17	A	18	B
19	C	20	B

TRANSCRIPT

Listening Part 1

Listen to 9 short conversations. For questions 1-9, choose the best answer (A, B or C). You will hear each conversation TWICE. You now have 2 minutes to read the questions.

Write your answers on the separate answer sheet.

1. Bruce's black shirt

Bruce: Mum, where's my black shirt? I want to wear it to the party.

Mum: I washed it this morning, Bruce, but it's not dry yet.

Bruce: Oh, no! What am I going to wear now? (angrily said)

2. Dad's phone call

Dad: Hello, Mary. Where's your mum?

Mary: She's still at work. How's your business trip going, dad?

Dad: Well, that's why I'm ringing. Could you tell mum that I won't be back on Saturday? I have to

stay on here for another week.

3. Mike's party

Tom: Are you coming to Mike's party tonight, Jane?

Jane: I'm afraid not, Tom. I know Mike always throws great parties, but I have to study for the exams.

4. Mum's cake

John: The cake smells very nice, Maria. Can I have a small piece?

Maria: I don't think so. You are on a diet, aren't you? And anyhow, this cake is for the children.

They're taking it to the school celebration tomorrow.

5. House keys

Ben: I think I've lost my house keys, Vicky. I've looked for them everywhere in the house and in the office, but I haven't found them.

Vicky: Oh, I'm sorry, Ben. You left them in my car, but I forgot to give them to you.

6. Car or taxi

Helen: My car won't start. Could you please drive me to work, Peter?
Peter: I'll be ready in about half an hour. Is that ok?
Helen: I can't wait for half an hour. I'll be late for work. I'll take a taxi.

7. Thomas' problem

Angela: You don't look well, Thomas. Are you ill?
Thomas: No, I'm just tired from work.
Angela: I'll make you some hot tea.
Thomas: No, thank you. I want to lie down for a while first.

8. The train to London

Rob: What time does the train to London leave, July?
July: At 9 o'clock. It's 8 o'clock now so you should be ready in 10 minutes.
It takes about half an hour to get to the train station.

9. Earrings for a gift

Woman: Can I help you, sir?
Man: Yes, please. I'd like to buy my wife a pair of earrings.
Woman: Would you like something in gold or in silver?
Man: In silver. I wouldn't mind paying more for a pair of gold earrings, but my wife doesn't wear anything in gold.

Listening Part 2

Listen to 3 longer conversations. For questions 10-15, choose the best answer (A,B or C). You will hear each conversation TWICE. You have 1 minute to read the questions.

10. Moving house

John: What's the matter, Catherine? You look angry.
Catherine: No, I'm not angry. I'm just upset. My dad has got a promotion in his company and we are moving to another town. I'm happy for my dad, but I don't want to go.
John: Oh, I'm sorry to hear that. I suppose it means that you'll have to go to another school.
Catherine: Yes. I'll be going to a new school and I won't know anyone there. That means that I'll have to make new friends. I'm very sad.
John: Don't worry. I had to do that once. Our family moved here about six years ago, but it wasn't so bad. I soon made a lot of new friends and I got used to it. Besides, we both have computers. We can communicate by e-mail, and when it's holiday time, we can visit each other.
Catherine: Yes, I suppose you're right. I feel much happier now, thanks.

11. Barbecue in the garden

Woman: Well, the weather forecast said that it's going to be a lovely day today. Hot and sunny. And it's not going to rain.

Man: That's fantastic. It looks as if we can go ahead with the barbecue in the garden this evening, then.

Woman: How many people have we invited? What time are they coming?

Man: Let's see. Mmmm ... If they all come, there will be 12 of us and I asked them to come at about 8.30.

Woman: That's great. I've got sausages, chicken and fish and I'm going to make some hamburgers.

Man: What about salad? We need lots of salad ... and bread.

Woman: It's OK, we've got lots of salad, but we are going to need some bread and drinks. Can you go to the supermarket for me?

Man: Yes, of course, I can.

Woman: So, I'll start getting the garden ready while you're at the supermarket.

12. A summer job

Girl: Good morning. I'm phoning about the summer job in your hotel which was advertised in the local newspaper. I'm interested because I'm looking for a job for the summer months.

Man: Yes, of course. Well, we need someone in the reception area who can work from the beginning of June until the end Of September.

Girl: That would be ideal for me. My name is Sally Green and I'm a student.

Man: Can you speak any languages?

Girl: Yes, I can speak some French and German and English, of course.

Man: Can you come for an interview on Friday?

Girl: No, I'm afraid not. I have a lesson on Friday morning, but I could come and see you on Saturday.

Man: That's fine. Come along on Saturday morning and bring your student card with you.

Part 3 Listening and Writing

Listen to Mary's message to her friend Helen. For questions 16-20, choose the best answer (A, B or C). You will hear the message TWICE. You now have 1 minute to look at the questions.

Write your answers on the separate answer sheet.

Hello, Helen,

How are you? I've called you several times today, but your phone has been off. Well, I'd like to invite you to a surprise party for my brother, John. It's his 18th birthday on Saturday and I think it would be a nice idea to throw a surprise party for him.

I first thought of having the party at the café near my house, but I've finally decided to have it at our new house at 9 o'clock at night on Saturday. I've invited all his friends and some of mine. You don't need to wear anything formal. If you want to buy him a gift, a book would be a good idea. John likes reading. You can bring your brother along if you want to. I'm sure John will be happy to see him.

The address for our new house is 25 Park Street. You can take the metro if you like, but you have to walk three blocks for the metro stop. I wouldn't advise you to take a taxi as it will cost you a lot. The best way to come to our new house is by bus. You can take the 39 bus and get off at the 5th bus stop on Park Street. My house is just across the bus stop.

Give me a call whenever you can to let me know if you are coming.

Talk later,

Mary



LRN ENTRY LEVEL CERTIFICATE IN ESOL INTERNATIONAL (ENTRY 3) (CEF B1)

LEVEL B1

WRITING

SAMPLE PAPER

Duration: 60 minutes

CANDIDATE'S INFORMATION

FIRST NAME:

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FAMILY NAME:

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INSTRUCTIONS:

- Do not open this Writing paper until you are told to do so.
- Do **TWO** Tasks.
- Write your Tasks in the Writing Booklet.
- Use an HB pencil.

Task 1

Listen to Mary's message to her friend Helen **again**. **USE** the space provided below to take notes. **You can use** the information from the recording and the notes you have taken to write an **email** to a friend of yours, inviting him/her to a surprise party for a member of your family. Write your **email** in the **Writing Booklet**.

Your notes will not be marked.

Take notes for the following Information or for anything else you wish.

➤ Who the party is for

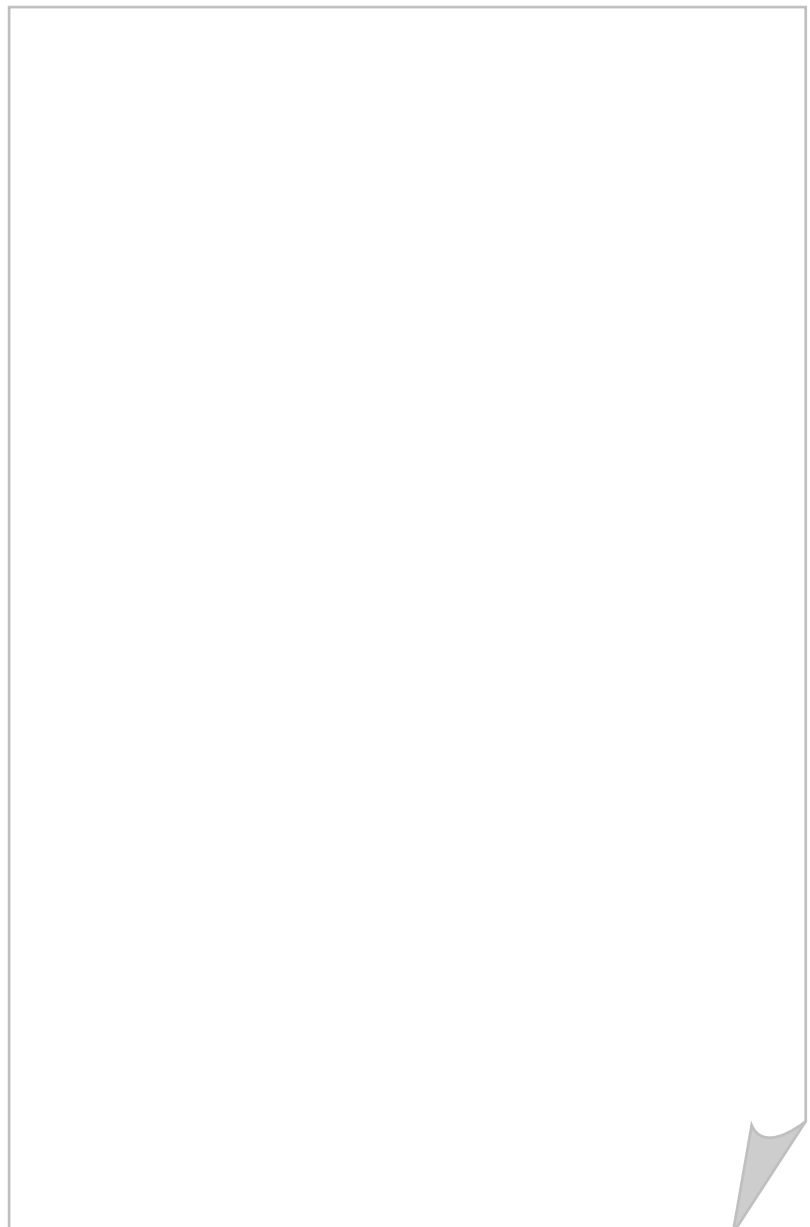
➤ Why you are organising it

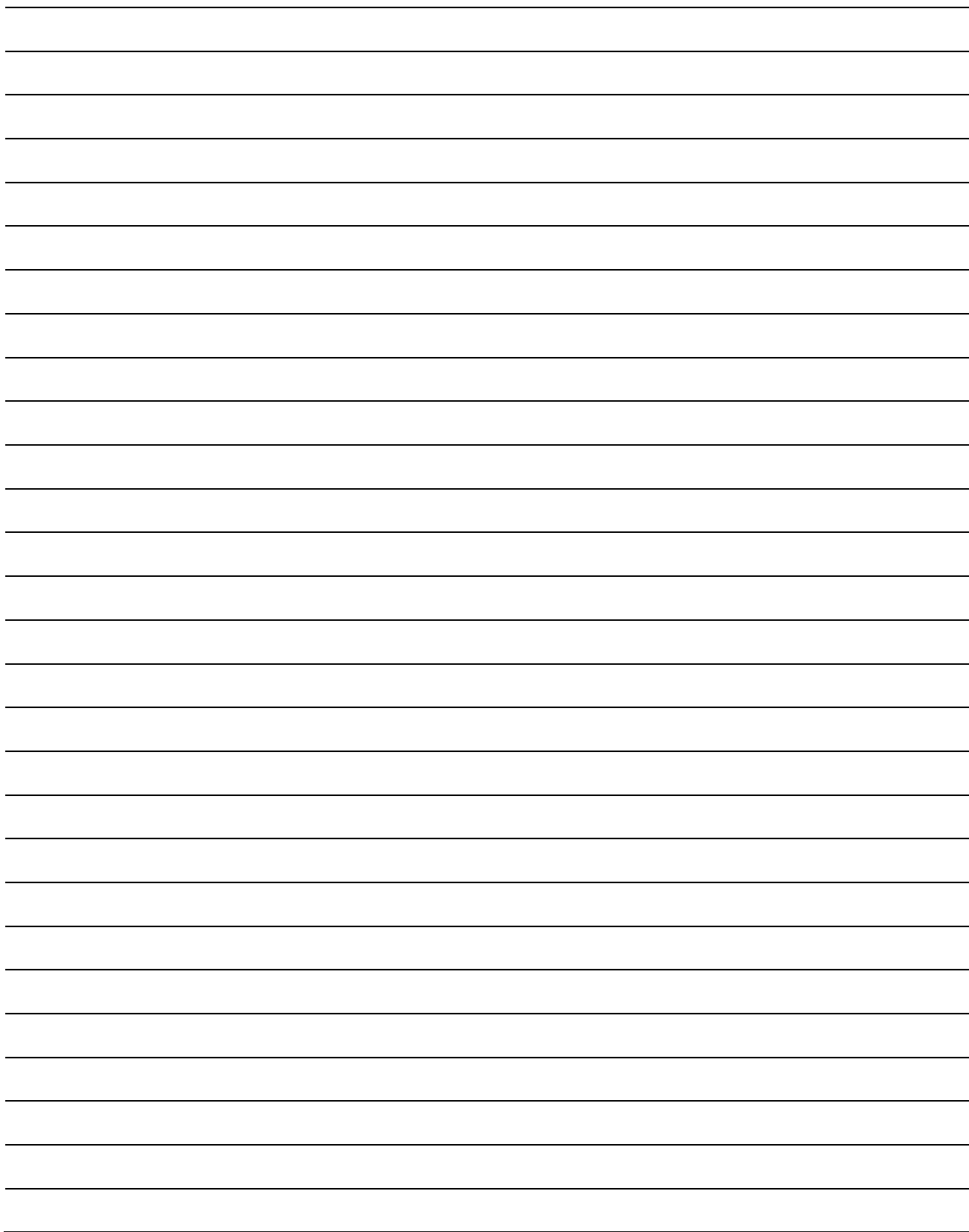
➤ Where and when

➤ What present to bring

➤ How to come to the party

➤ What to wear





Choose **ONE** of the following Writing **Question**. **USE** the points given below each **Task**.
You may add your own points if you wish.

Write your Task in the space provided in the **Writing Booklet** in **110-150** words.

Write a letter to a friend of yours telling him/her about a new hobby that you have.

In your letter mention:

- ✍ what your new hobby is
- ✍ why you have chosen it
- ✍ what you like about it

OR

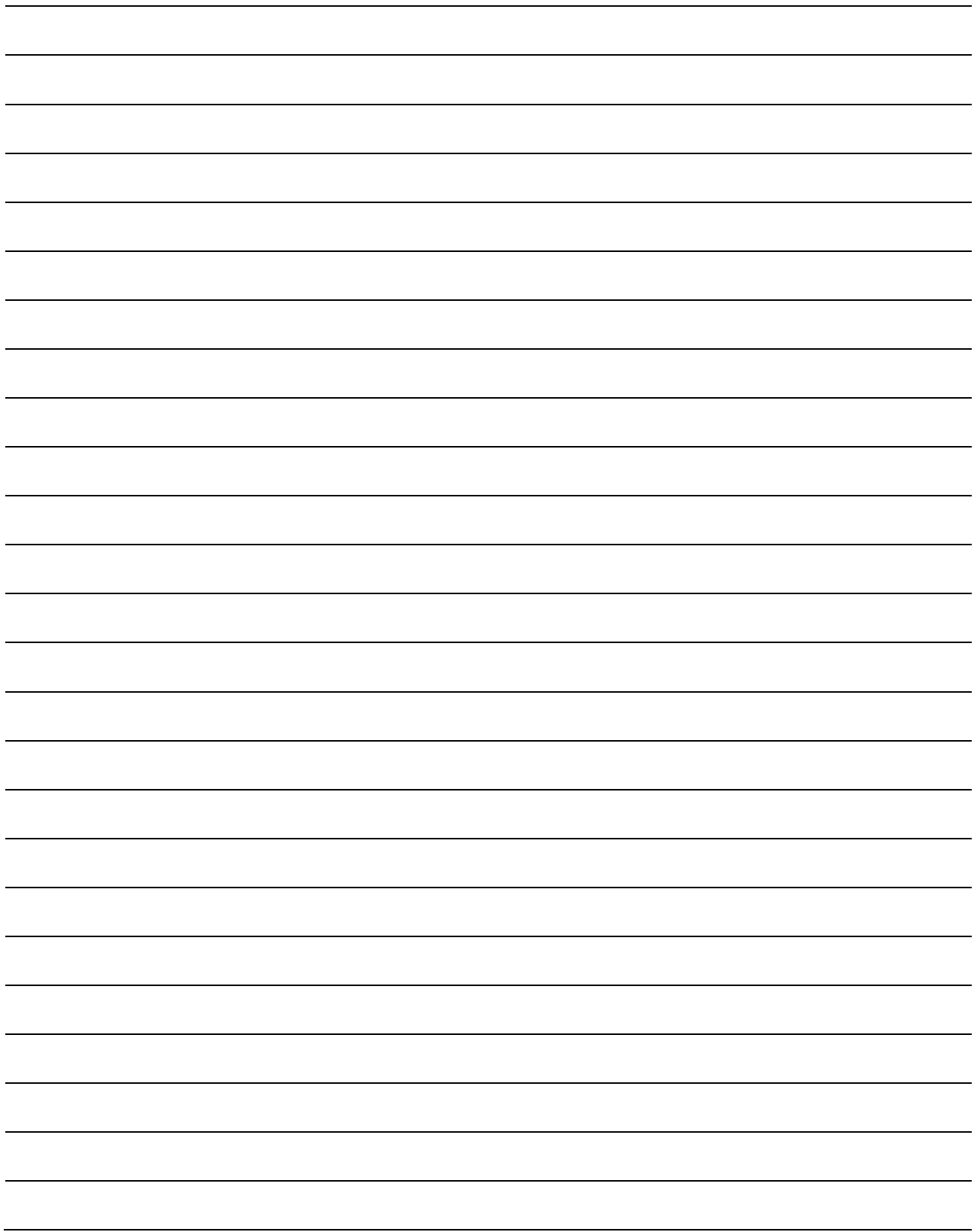
Write a story that begins: "I was walking home from school when suddenly..."
Continue the story.

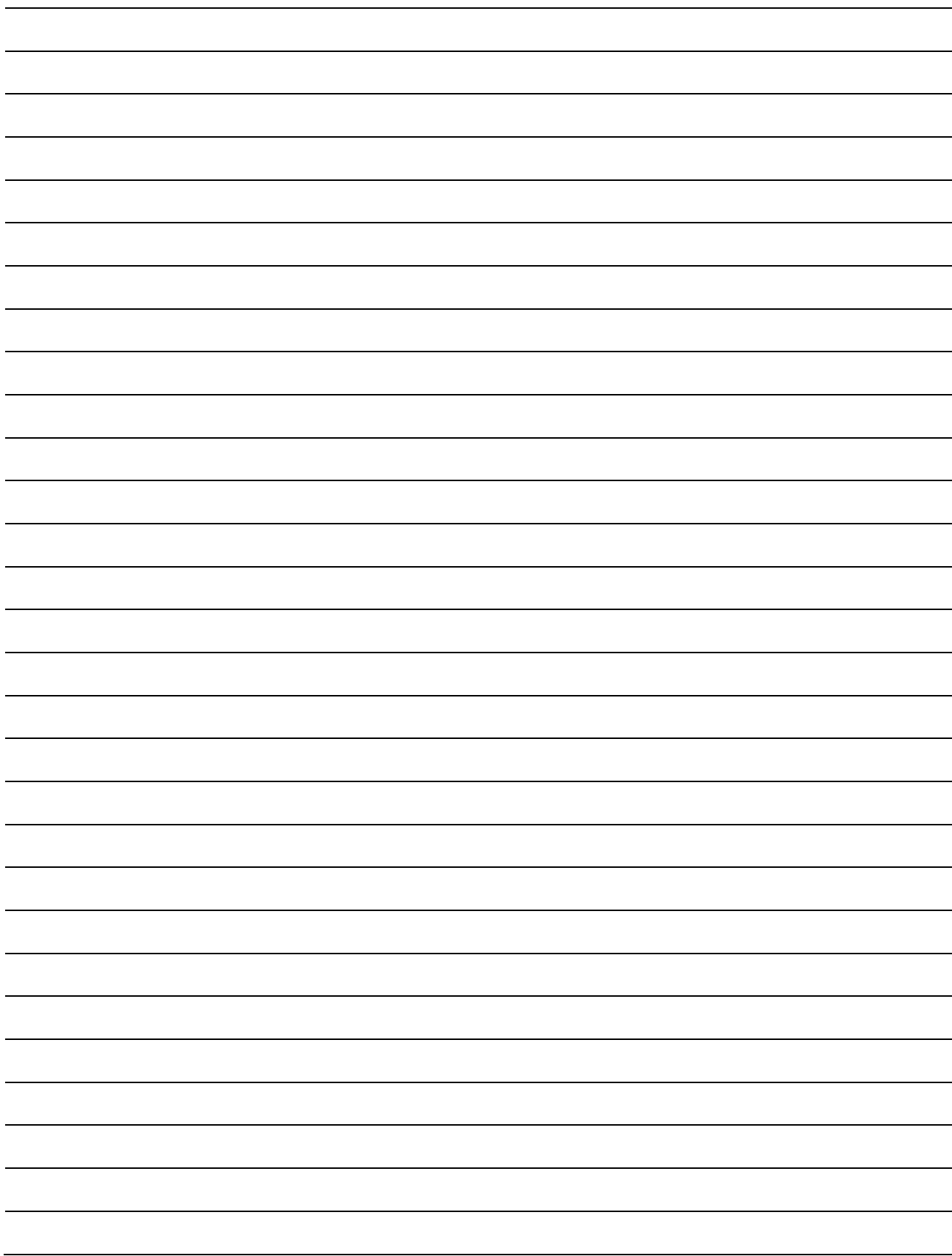
OR

Write an essay for your class teacher about last year's summer holiday.

In your essay, you should mention:

- ✍ where you went
- ✍ who you went with
- ✍ how long the holiday was
- ✍ what you did during the holiday
- ✍ what you liked or disliked about the holiday







Learning Resource Network

LRN ENTRY LEVEL CERTIFICATE IN ESOL INTERNATIONAL (ENTRY 3) (CEF B1)

LEVEL B1

SPEAKING

SAMPLE PAPER

Duration: 16 minutes

EXAMINER'S INSTRUCTIONS

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates. Structures and vocabulary used have been carefully written to cover Entry Level 3¹ and correlated to The Common European Framework of Languages (CEFR) from CEFR B1.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing / allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates who may be performing below or above the level expected through using the support prompts in the rubric. For those candidates above or at the required level, support prompts must only be used when required.

Examiners must assess ability in line with the Mark Scheme.

¹Entry Level 3 = levels B1 / Intermediate on the CEFR

Warm up Stage

Duration: 2 to 3 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?
 Where are you from?

To Candidate B: What's your name?
 Where are you from?

Examiner: In this part of the exam, I would like to ask you some personal questions.

The Examiner asks each Candidate one or more questions about at least one of the following topics.

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

! No questions about the candidates' families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner/partners can express their points of view on the same topic.

➤ ***The Examiner shows the candidates the list of topics and asks them which one they have prepared to talk about.***

List of prepared topics:

1. Why is it important to learn a foreign language?
2. Why do young people like parties?
3. What is your favourite free time activity and why?
4. Do you like summer or winter holidays and why?
5. Where would you like to travel and why?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**

The Examiner asks Candidate A questions on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: **1-2 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**

The Examiner asks Candidate B questions on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: **1-2 minutes**

Examiner: Thank you.

Respond to a question and Interaction

Duration: 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner/partners will be asked to comment on what you have said and express their points of view as well.

➤ *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*

➤ The Examiner tells each candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate/Candidates to comment and express their points of view.

1. **Why is it important to learn English?**
 - international language
 - use it on holidays
 - play computer games

2. **What do you usually do at a party?**
 - see friends
 - play games
 - dance

3. **Why is it important for teenagers to have free time?**
 - have fun
 - make friends
 - get rid of school stress

4. **Why do children like summer holidays?**
 - long holidays
 - water activities
 - spend time with family

5. **What are the disadvantages of travelling abroad?**
 - more expensive
 - different food
 - tiring

Examiner: Thank you. This is the end of the test.



Candidate's Prompts

Part 2

List of prepared topics:

1. Why is it important to learn a foreign language?
2. Why do young people like parties?
3. What is your favourite free time activity and why?
4. Do you like summer or winter holidays and why?
5. Where would you like to travel and why?

Part3

1. **Why is it important to learn English?**
 - international language
 - use it on holidays
 - play computer games
2. **What do you usually do at a party?**
 - see friends
 - play games
 - dance
3. **Why is it important for teenagers to have free time?**
 - have fun
 - make friends
 - get rid of school stress
4. **Why do children like summer holidays?**
 - long holidays
 - water activities
 - spend time with family
5. **What are the disadvantages of travelling abroad?**
 - more expensive
 - different food
 - tiring