



Learning Resource Network

LRN Entry Level Certificate in ESOL International (Entry 1) (Communication – Speaking and Listening)

SAMPLE PAPER

(12 minutes)

Notes to examiner

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates. Structures and vocabulary used have been carefully written **at the pitch of Entry 1** and correlated to the Common European Framework (CEFR) at Entry 1.

Examiners are advised to accompany commands and assist understanding of responses by using a variety of non verbal communication prompts such as pointing to images, nodding, smiling, pausing / allowing enough time for candidates to produce sufficient responses.

Candidates who are above the level of Entry 1 will respond beyond the guidelines written in the mark sheet and assessment criteria. Candidates who are below the level of Entry 1 will be supported by extra prompts in the rubric.

Examiners must stay within the rubric and facilitate candidates who may be performing below the level expected through using the support prompts in the rubric. For those candidates above or at the required level, support prompts must only be used when required.

Candidates who are below the level of Entry 1 may request clarification from the examiner in order to understand the activities required of them. Examiners must assess ability in line with the Mark sheet and assessment criteria.

Paper format

Section	Task & Functions	Contact	Time
Section 1	<p>Introduction based on familiar topics. Examiner asks candidates simple questions about themselves and also requests candidates to ask questions to each other. This section covers areas such as:</p> <ul style="list-style-type: none"> • Give appropriate answers to open & closed questions • Obtain simple information from pairing candidate • Talk about habits and routines • Recognise and discriminate between open and closed candidates <p>Topic areas are such as:</p> <ul style="list-style-type: none"> • Family & family life • Weather • Home & neighbourhood • Likes & dislikes • Everyday routines 	<p>Examiner – Candidate Candidate – Candidate</p>	3 mins
Section 2	<p>Candidates must give and obtain information through using support prompts – pictures and cue cards. This section covers areas such as:</p> <ul style="list-style-type: none"> • asking basic questions to obtain information • understanding questions and instructions that are addressed carefully • showing understanding of colours, numerical information & quantities • describing clothing, people, things & familiar surroundings 	Candidate – Candidate	4 mins
Section 3	<p>Candidates perform a role play where they must obtain services or goods. This section covers:</p> <ul style="list-style-type: none"> • greeting & taking leave • understanding & asking about cost, number and quantities • asking for & giving things • reacting to news • making basic arrangements using time and dates • asking for & giving directions <p>Topic areas are such as:</p> <ul style="list-style-type: none"> • shopping, restaurants / cafes • travel & transport • work & jobs • leisure activities – swimming pool, cinema • using financial and postal services • visiting the doctor, chemist, dentist • socialising 	Examiner - Candidate	5 mins

More information regarding language functions and topics covered can be found in the LRN Entry Level Certificate in ESOL International (Entry 1) (Communication - Speaking and Listening) mark scheme and specification document.

Section 1 - Introduction and Warm up

( 3 min)

Examiner:

- Good morning / afternoon. My name is *examiner name*. Today we will talk for about 12 minutes.

Alternate questions (in twos) between candidates. Begin with Candidate A

- What is your name?
- And where are you from?

(Repeat same questions for candidate B)

Select questions A, B and C from **one** topic for **each** candidate. Use different topics for each.

1. Family	<p>A. Do you come from a big or small family?</p> <p>B. How many brothers and sisters do you have? / (in case of negative answer) What about family members. How many family members do you have?</p> <p>C. Can you describe him / her / a family member / friend (for me)?</p>
2. Weather	<p>A. Do you have hot or cold weather in your country?</p> <p>B. When is it hot / cold in your country?</p> <p>C. Do you like the weather here in (country)? Why? / Why not?</p>
3. Home and neighbourhood	<p>A. Do you like (town) / (district)?</p> <p>B. Why? / Why do you / don't you like it?</p> <p>C. Do you have a favourite shop in your area? Why / why not.</p>
4. Likes / dislikes	<p>A. Do you read often?</p> <p>B. What do you read? (newspapers / magazines / books)</p> <p>C. What type of films do you watch? (action, romance, horror)</p>
5. Jobs / work	<p>A. What's your job? (in case of no job, switch topic)</p> <p>B. Do you like it? Why? / Why not?</p> <p>C. Is it an easy or difficult job? Why?</p>
6. Everyday routines	<p>A. Do you get up early or late?</p> <p>B. What do you do when you get up?</p> <p>C. Do you like mornings or evenings / the night time? Which do you like more?</p>
7. Ways of travelling	<p>A. Do you walk to work / college?</p> <p>B. What's your favourite type of transport?</p> <p>C. Which transport do you like most? Car or bus? Why?</p>

Thank you

Support prompts

- 1C Is he / she / are they tall, what colour hair does he / she / do they have?
- 3C Area – the area where you live. Your town

Section 2 – Information Exchange

( 4 min)

Examiner:

- Now, I want you to talk about a picture and to ask some questions to each other. Here is the picture.

Place picture between both candidates.

Pause.

Candidate A:

Point to the man.

- Please ask a question to *candidate B name* about **the man**.

Point to the present.

- What is this? (*wait for response, give answer if necessary*)
- Now ask a question to *candidate B name* about **the present**.

Point to the woman.

- Now ask a question to *candidate B name* about **the woman**.

Support prompts

Examiner formulates simple questions where candidate A does not form clear questions for Candidate B to answer

Candidate B:

Point to the girl.

- Please ask a question to *candidate A name* about **the girl**.

Point to the tree.

- What is this? (*wait for response, give answer if necessary*)
- Now ask a question to *candidate A name* about **the tree**.

Point to the other woman.

- Now ask a question to *candidate A name* about **the woman**.

Support prompts

Examiner formulates simple questions where candidate B does not form clear questions for Candidate A to answer.

Both candidates

- Do you like birthday parties?
- What about you? (to opposite candidate if necessary)
- When is your birthday? (start with weaker candidate if necessary)
- What about you? When is your birthday? (to opposite candidate if necessary)
- Thank you. (Remove booklet)

Section 3 - Functional Transaction

( 5 min)

Examiner:

- Now you will talk with me for about 2 minutes each. Please tell me if you don't understand.

Candidate B:

- Name candidate B, you are in a supermarket and you want **to buy some food**.
- I am the **shop assistant** and you are **the customer**.

Place picture in front of candidate.

Pause.

- Think about the things you want to buy.

(give candidate sufficient time to formulate questions)

- Ask me for **some food** and ask **about the cost / price**.

Pause

- I'll say that again. You are in a supermarket and you want **to buy some food**.
- I am the shop assistant and you are the customer.
- **Ask me for some food** and ask about the **cost / price**.

Pause.

Do you understand? *(wait for response)*. I will start. Can I help you?

Support prompts (use only if necessary)

Where candidate does not initiate questions, ask questions accordingly.

1. What do you want to buy?
2. How many / much would you like? (if not asked)
3. What about the colours / different colours?
4. What about buying something sweet

Candidate A:

- Name candidate A, you are in the cinema and you want **to buy some tickets**.
- I **work at the cinema** and you are **the customer**.

Place picture in front of candidate.

Pause.

- Think about what you want to say.

(give candidate sufficient time to formulate questions)

- Say **what you want**, ask about **cost** and **times**.

Pause.

- I'll say that again. You are in the cinema and you want **to buy some tickets**.
- I work at the cinema and you are the customer.
- Say **what you want**, ask about **cost** and **times**.

Pause.

- Do you understand? *(wait for response)*. I will start. Can I help you?
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Support prompts

Where candidate does not initiate questions, ask questions accordingly.

1. What do you want to buy?
2. Which film would you like to see? A horror film or a romantic film? (Candidate can provide name if wishes)
3. What about the amount of tickets? How many tickets would you like?
4. What time would you like (to see the film)?

- Thank you. That is the end of the exam.

ⁱ Entry 1 = CEFR Level A1